**8th Grade Lesson plan**

**Week 11, April 21st Spring, 2017**

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| **Name of activity**  活動名稱 | **Educational objective/learning outcome**  教育目標 | **Process**  過程 | **Materials**  教材 | **assessment**  評佔 | **approx. time**  時間 |
| **暖身活動**  **Warm up** | TSW answer the following question:  *What can we do to make the neighborhood safer* ? | 1. Read Questions and give examples  2. the students share with a partner or in small groups | PPT, projector  Notebooks | informal | 8-10 min |
| **正式報告(NOT: 804)** | TSW give their formal presentations (pronunciation 30%, fluency 30%, content 35%. picture 5% ) | 1. give 5 min to prepare  2. every group gets 2 mins to present | Picture (PPT or 心智圖) | **formal** | (15-20 min) |
| **關鍵詞**  Unit 5 theme word**s** | TSW read and say the phrases on p. 62 | 1. View text book page. 62  2.. say something they can do to save the environment. | textbook  notebooks | informal | 5 min |
| 加菲貓  Garfield | TSW read the comic strip and identify new words | 1. Read comic  2. look up new words 3. read again | Garfield.com | informal | 7-8 min |
| Garfield minus Garfield | TSW read and say why the comic strip Garfield – Garfield is funny | 1. read comic  2. look up new words | computer  projector  internet | informal | 5min |
| 如何把英文字句拉長Review Making sentences longer | TSW take a simple phrase and make it longer | 1. write a simple phrase.  2. uses, adj, adv. and clauses to make sentences longer  3. share with class. | notebooks | informal | 5 min |
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**TSW = the students will**