**8th Grade Lesson plan**

**Week 11, April 21st Spring, 2017**

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| **Name of activity** 活動名稱 | **Educational objective/learning outcome** 教育目標 | **Process**過程  | **Materials**教材  | **assessment** 評佔 | **approx. time**時間 |
| **暖身活動****Warm up** |  TSW answer the following question: *What can we do to make the neighborhood safer* ?  | 1. Read Questions and give examples 2. the students share with a partner or in small groups  | PPT, projector Notebooks  | informal | 8-10 min  |
| **正式報告(NOT: 804)** | TSW give their formal presentations (pronunciation 30%, fluency 30%, content 35%. picture 5% ) | 1. give 5 min to prepare2. every group gets 2 mins to present | Picture (PPT or 心智圖) | **formal** | (15-20 min) |
| **關鍵詞**Unit 5 theme word**s**  | TSW read and say the phrases on p. 62 | 1. View text book page. 62 2.. say something they can do to save the environment.  | textbook notebooks  | informal | 5 min  |
| 加菲貓Garfield | TSW read the comic strip and identify new words  | 1. Read comic 2. look up new words 3. read again  | Garfield.com | informal  | 7-8 min |
| Garfield minus Garfield  | TSW read and say why the comic strip Garfield – Garfield is funny  | 1. read comic2. look up new words | computerprojectorinternet  | informal  | 5min |
| 如何把英文字句拉長Review Making sentences longer | TSW take a simple phrase and make it longer  | 1. write a simple phrase. 2. uses, adj, adv. and clauses to make sentences longer 3. share with class.  | notebooks | informal | 5 min  |
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**TSW = the students will**