

Lesson Plan

Teacher: Sarah Thomassen

Date(s): Monday, September 21st, 2015

Subject: EFL

Grade Level(s): 8th

Unit(s): 2

Topic, or Theme: Did and Irregular Past Tense Verbs

STAGE 1 - DESIRED RESULTS
Content Vocabulary: Cut, Put, Read, Caught, Came, Ate, Went, Had, Held, Made, Met, Rode, Saw, Sang, Sat, Took, Told
Learning Objectives/Outcomes: - Students will be able to change irregular verbs into past tense. - Students will be able to create sentences using "did." - Students will be able to fluently ask questions using "did."

STAGE 2 - ASSESSMENT: MEASURING LEARNER OUTCOMES		MIN.
Informal (Formative) Assessments: - Observation - Irregular Past Tense Verb Worksheet - Human Scavenger Hunt Worksheet	Formal (Summative) Assessments: N/A	

STAGE 3 - LEARNING PLAN AND LEARNING TASKS	INSTRUCTIONAL STRATEGIES:	MIN.
Introduction/Focus Activity:	The teacher will hand out the irregular verb worksheet. Students will quietly change the irregular verbs into past tense. The teacher will go around the classroom and check answers. The teacher will also select students to put the verbs into past tense on the board. As a class, we will go over the irregular past tense verbs.	10min
Delivery of Content:	Next, we will go over how to ask questions with "did." As a class we will go over how to ask questions for the Human Scavenger Hunt activity. The teacher will write the questions on the board. Students will copy the questions on their worksheet. Students will also make up two of their own questions for the human scavenger hunt. The teacher will explain the rules of the human scavenger hunt. <ol style="list-style-type: none"> Students will go around and ask their classmates questions from the human scavenger hunt worksheet. Students must ask eight different students. If the student answers "yes" to the question they will sign the worksheet. Students must receive eight different signatures, including one signature from the teacher. Students will return to their seats after they have received eight different signatures. 	15min

Guided Practice:	<p>Students will complete the human scavenger hunt. The teacher will walk around the room to make sure students are actively participating in the activity.</p> <p>If there is extra time, students must receive an additional eight signatures from different classmates.</p>	10min
Independent Practice:	<p>Students will play the Fly Swatter Game.</p> <ol style="list-style-type: none"> 1. The teacher will write correct and incorrect verbs all over the chalk board. 2. Two students at a time will go up to the board. 3. The teacher will say a verb, and students must find the correct past tense form of the verb on the board. 4. Students will then hit the correct verb on the board with a fly swatter. 5. The student who hits the correct verb first will win that round. 	10min
Closure:	<p>If there is extra time, the class will play action verb charades.</p>	
Materials/Resources/Technology: (Where applicable) -Irregular Past Tense Verbs/ Human Scavenger Hunt W/S -2 Fly Swatters -Charades Cards		