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| Subject: English – Unit 1 | | | **Instructor:** Lola A | |
| **Brief Description/Overview:** In this lesson students will learn about (**regular verb conjugation**), usage, and proper pronunciations of sentences containing the grammar point. | | | | |
| **Student Grade Level:**  8th grade | | **Total Length of Lesson:** 45 minutes | | |
| **Target Language:**  **I/We/He/She/You/They +** (verb) + (place) + (a point in time).  Did (**you/she/he**) + (verb) the class + (a point in time).  Yes, (**I/we/he/she**) did.  No, (**I/we/he/she**) didn’t. | | **Language Objectives:**  (Listen, speak, read, write): Students will be able to (listen, express, distinguish, and construct) sentences utilizing subject pronoun and its proper phonetic sound. | | |
| **Content Objectives:**  Students will be able to (create) different types of sentences in both positive and negative format of the grammar focus. | | |
| **Prerequisite Skills:**  Students will need basic reading, listening, and writing skills. | | **Teacher Preparation:**  Place deck of cards on the table. Superstar cards prepared to be given at the beginning of the class. PPT and dialogue DVD preset. | | |
| **Time** | **Procedures** | | | **Materials** |
| 10  Minutes | **Class Introduction, Rules, and Term Rewards.**   * Ts- Greetings and content introductions. * Class rules: be on time, speak English, do not talk while teacher is talking, be nice, ask questions, and stay on task. * Term rewards: Class dojo for individual effort and Superstar card. * Heart Attack – The whole class is divided into six teams. T will go over a list of dialogue phrases (We visited Japan this summer. Did she take her shoes out yesterday? My mom needed me to clean the kitchen. She helped my uncle bbq the chicken. Did you enjoy your moon festival? Yes, I ate a lot of food. No, I didn’t enjoy my moon festival. ) Students will write one item on their paper and respectively take a turn drawing out a card. If the card matches the first person to say the sentence will give their cards to the other student. The student with the most card loses. | | | PPT  I love English book  Superstar cards  Deck of cards |
| 20  Minutes | **Activities:**   1. Warm up: adverb of time. Teacher goes over a board activity that explains point in time. Example today is August 22nd. Website link (https://en.islcollective.com/resources/printables/worksheets\_doc\_docx/yesterday\_today\_tomorrow\_next\_week/days-of-the/80407) 2. Fun with Sounds: On p.13 students will listen and say the words listed on the page. Furthermore, they will complete part B of the page to check for understanding. 3. Dialogue Video: (p. 2-3) video of the dialogue introducing language content (asks the student to summarize what just happened and pre-dialogue questions). 4. Key Vocabulary: (did/do, enjoy, visit, chat, perform, deck, special, vacation, pick, Ms.) 5. Chorale Reading: Each team read out loud together followed by student number reading (teacher randomly calls a number and they must read the correct dialogue). Student answer questions at the end of the page. | | | PPT  I love English book  Dialogue DVD |
| 15  Minutes | **Assessment: Examine…**   1. Game: http://www.engames.eu/grammar/regular\_verbs/Regular%20verbs\_hoopshoot.html 2. Sentence dictation: Students will rotate the board writing down their answers to the question. The first team to get it down correct earns extra points for their team. 3. Closure: introduce the new unit. | | | PPT  Notebook/Pencil/Paper  Hoop site  Board  Markers |