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| Subject: English – Unit 1 | | | **Instructor:** Lola A | |
| **Brief Description/Overview:** In this lesson, students will review and practice the modal auxiliary verb “can.” | | | | |
| **Student Grade Level:**  7th grade | | **Total Length of Lesson:** 45 minutes | | |
| **Target Language:**  **Question: (Can/Can’t) she + action verb (jump)?**  **Affirmative: Yes, she can dance.**  **Negative: No, she cannot dance.** | | **Language Objectives:**  (Listen, speak, read, and write); students will be able to properly pronounce all components of the sentence, formulate accurate responses, and using sentence structure in class activities. | | |
| **Content Objectives:**  Students will be able to use target language for main activities. | | |
| **Prerequisite Skills:**  Students will need basic reading, listening, and writing skills. | | **Teacher Preparation:**  PPT upload, deck of cards on the table, and cloze worksheets/group roster distributed by co-teacher. | | |
| **Time** | **Procedures** | | | **Materials** |
| 5  Minutes | **Class Introduction, Rules, and Term Rewards.**   * T- Greetings and content introductions. * Class Rules: 1. Speak! Speak! Speak! 2. Do not talk while teacher is talking. 3. be nice. 4. Stay on task. * Select a group leader for each group. To be concluded the following class meeting. | | | PPT |
| 25  Minutes | **Activities: Grammar Practice**   1. Heart Attack: students will look for sentences containing key word in their book and write down one sentence in their notebook. They have roughly about two minutes to do this, and then they proceed to playing the Heart Attack game. The winner in the group will earn Superstar stamps. Key word: “can.” 2. Grammar Focus: Students will get acquainted with the modal auxiliary verb “can.” “Can” is used in demonstration, sentence formation (affirmative, negative, and question), and class practice. Discussion page for extra points. 3. Individual Practice: 1. Olivia can play the guitar. (Negative) 2. Can the girls play hockey? (Affirmative) 3. Richard can play the trumpet. (Question) 4. Can she write with her left hand? (Affirmative) 5. He can write good stories. (Negative) 6. Alex can write exciting articles. (Question) 7. Henry can cook spaghetti. (Question) 8. They can cook well. (Negative) 4. Tongue Twisters; Students will practice cut out strips of various tongue twisters that they can practice in their group. | | | English book  Notebook  Deck of cards  PPT |
| 15  Minutes | **Assessment and Closure: Partner Activity**   1. Cloze Exercise: Students will work with members of their groups to complete the cloze exercise of “Can’t Stop The Feeling!” by Justin Timberlake. Once completed, they are to sing along with the video. www.lyricstraining.com | | | Cloze Worksheet |