

Lesson Plan

Teacher: Sarah Thomassen

Date(s): October 19, 2015

Subject: EFL

Grade Level(s): 8th

Unit(s): 4

Topic, or Theme: "I Entered a Wonderland"- Reading

STAGE 1 - DESIRED RESULTS
Content Vocabulary: -Interesting, Began, Bank, Into, Hole, Queen, Invited, End, Card, Soldiers, Mad, Heard
Learning Objectives/Outcomes: -Students will have an understanding of the content for the reading, "I Entered a Wonderland." -Students will recognize the content vocabulary. -Students will collaborate in their groups and apply their knowledge and creativity to their short stories.

STAGE 2 - ASSESSMENT: MEASURING LEARNER OUTCOMES		MIN.
Informal (Formative) Assessments: -Observation of choral reading for "I Entered a Wonderland." -Observation of student work and collaboration on the short story. -Student presentations and completed work on the short story.	Formal (Summative) Assessments: N/A	

STAGE 3 - LEARNING PLAN AND LEARNING TASKS	INSTRUCTIONAL STRATEGIES:	MIN.
Introduction/Focus Activity:	The teacher will turn on the projector and computer, and upload the PowerPoint presentation "I Entered a Wonderland." Next the teacher will arrange 6 groups of 4-5 students for a later activity.	5min
Delivery of Content:	<p>The teacher will go through the PowerPoint "I Entered a Wonderland," with the class listening to the presentation. Additionally, the teacher will stop to match words with the pictures on the PowerPoint.</p> <p>The teacher will go through the presentation a second time with the class choral reading the story.</p> <p>The teacher will explain the directions for the class assignment—writing, illustrating, and presenting a short story based on the reading: -There will be 6 groups of 4-5 students. -Each student has one of the following roles: drawer #1, drawer #2, drawer #3 (these students will illustrate 3 drawings based on the story "I Entered a</p>	10min

	<p>Wonderland”), writer (this student will write a different ending to the story), reader/ helper to the writer (this student will read the new story ending to the class)</p> <p>-At the end of the class, students will present their short story to their classmates.</p> <p>Next, the teacher will go over the teacher-made example of what the short story should look like.</p>	
Guided Practice:	Students will collaborate and complete the short story assignment. The teacher will go around the classroom assisting students with the assignment.	20min
Independent Practice:	Students will present their short story to the class.	10min
Closure:	If time, the class will go back over the story “I Entered a Wonderland,” in order to practice fluency.	
Materials: -PowerPoint: “I Entered a Wonderland” -Textbook -Groups Packets: Student Assignment ¼ Sheet, Short Story Example, and Short Story Blank Sheets -Stapler		