

Sanhe Junior High- English Lesson Plan

SUBJECT: ENGLISH		Instructor: Lola Aderohunmu
Brief Description/Overview: Coverage on unit 4 (What Were You Doing?) with emphasis on Dialogue reading, comprehension, listening, and phonetics.		
Student Grade Level: 8 th grade		Total Length of Lesson: 90 minutes
Target Language: (Ring) (Wedding Ring/Party/Presents) (Quarter) (Wear/Put On) (Mop) (Sweep) (Do the dishes) (Preparing) (Take off)		Language Objectives: Ss will be able to differentiate between similar sounding words. Read with proper pronunciation and demonstrate. Content Objectives: Ss will be able to understand and utilize the target language in multiple of ways.
Time	Procedures Followed	Materials
<u>5</u> Minutes	Warm-up Activity: 1. Greetings, class rules, and points update 2. Fun with sounds: On p. 57, Ss listen and repeat after the Ts then answers questions to check for understanding of sound differentiation.	PPT
<u>40</u> Minutes	Activity 1: 1. Watch dvd of the dialogue 2. Dialogue practice: Ts reads while Ss repeats then Ts teach target language giving multiple examples of how terms can be used differently to generate new sentences and various meanings some have. Ss are also given opportunity to generate their own sentences. - E.g. (Ring): - I can't find my <u>ring</u> .	I <3 English book and cd

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	<ul style="list-style-type: none"> - These onion <u>rings</u> are delicious. - Did you hear the doorbell <u>ring</u>? <p>3. Audio reading of dialogue is played again and Ss then answer questions at the bottom p.47. Additional questions are asked for chances to accumulate some points.</p> <p>4. Ss read dialogue out loud.</p>	
<p style="text-align: center;">20</p> <hr/> <p>Minutes</p>	<p>Activity 2:</p> <p>5. Catch Phrase: In teams of 6, Ss will come up to the front of the class. In a single filed line, the first person in responsible for writing the materials on the board, while other members act as key phrase transporters. The last person on that line is the one Ts shows key terms to and in return, the student taps the other student in front of him/her relays the term that student without uttering one word but demonstrate physically as best as they can. Every team is given a 3 minute window. The team able to get as many key phrases correctly written will earn a lot of points that is converted into Lola’s dollars.</p>	<p>Board, Chalk</p>
<p style="text-align: center;">20</p> <hr/> <p>Minutes</p>	<p>Activity 4:</p> <p>6. Listening competition: Using key terms/phrases already taught, Ts give a group listening competition. They’re to decide on their own how to divide the work but are instructed to work together otherwise, they’ll lose points. Ts read certain parts of the dialogue and Ss are to listen carefully and write it down. Reading pace varies from low to medium and super-fast.</p> <p>7. Ss then exchange their paper with other teams and grade the sentences using their books as the</p>	<p>Blank paper</p>

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	answer sheet. The team with the most correct earns more points.	
<u>5</u> Minutes	Closure/Review/Reteach: 8. Ss are asked comprehension questions already covered in class for a chance to win some extra points.	