

LESSON PLAN

Course Title English 7

Teacher Sanderson, D. Corey

Instructional Topic Jobs & Dialog

Week 6

Class(es) 701~709

<p>Performance Indicators <i>Students will be able to:</i> - Correctly identify job types - Identify Scott and his relationship to Patty in the dialog - Make logical sense of differences in writing structure between the Mind Map & text</p>	<p>Procedure</p> <ul style="list-style-type: none"> - The teacher will begin by asking students to turn in family trees from the previous week's homework - The teacher will then start Unit 1 – Vocabulary – Types of Jobs.pptx - The teacher will introduce each slide and students will: <ul style="list-style-type: none"> o Identify the occupation being produced o Pronounce the word and learn phonetic similarities between –er, –or, and –ur o Fill-in sentences that go along with each occupation - Once occupations are <i>reviewed</i>, the class will begin the next topic: Who Is He? - The teacher will start Unit 1 – Who is He Fill-In.pptx but mute the screen, and then pass out the worksheet - Students will listen to the new dialog being read twice and try to fill-in what they hear. <ul style="list-style-type: none"> o The teacher will ask if they need to hear it a third time - The class will then read the story together as it is filled in on the PowerPoint <ul style="list-style-type: none"> o There will be pauses so students can catch up and fill-in everything - The class will then read the entire story once through, with the teacher listening for any pronunciation mistakes - Students will then work individually, or with partners/small groups to complete the mind map portion of the worksheet - The students will be guided through filling in the mind map as a class 		<p>Materials/Resources <input checked="" type="checkbox"/> text <input checked="" type="checkbox"/> workbook <input checked="" type="checkbox"/> handout <input type="checkbox"/> audio <input type="checkbox"/> video <input checked="" type="checkbox"/> PowerPoint <input type="checkbox"/> other _____</p>
<p>Instructional Strategies <input type="checkbox"/> homework correction <input checked="" type="checkbox"/> lecture and discussion <input checked="" type="checkbox"/> question/answer <input checked="" type="checkbox"/> inquiry question and response <input checked="" type="checkbox"/> Think, Pair, Share <input type="checkbox"/> class discussion/debate <input type="checkbox"/> game <input checked="" type="checkbox"/> seat work <input checked="" type="checkbox"/> technology-based activity <input type="checkbox"/> quiz/test <input type="checkbox"/> video <input type="checkbox"/> other _____</p>	<p>Assessment Strategies <input checked="" type="checkbox"/> teacher observation <input checked="" type="checkbox"/> homework <input checked="" type="checkbox"/> active daily participation <input type="checkbox"/> teacher made quiz/test <input type="checkbox"/> oral presentation <input checked="" type="checkbox"/> performance based assessment <input type="checkbox"/> project <input type="checkbox"/> other _____</p>		<p>Adaptations <input checked="" type="checkbox"/> verbal prompts <input checked="" type="checkbox"/> visual prompts <input type="checkbox"/> tutoring <input type="checkbox"/> positive reinforcement <input type="checkbox"/> other</p>
	<p>Independent Practice (Assignments)</p>		<p>Enrichment</p>

