|  |  |
| --- | --- |
| Subject: English – Unit 2 | **Instructor:** Lola A  |
| **Brief Description/Overview:** In this lesson, students will review and practice the simple present tense.  |
| **Student Grade Level:**  7th grade | **Total Length of Lesson:** 45 minutes  |
| **Target Language:** **I/You/We/They + action verb (jump) + every day.** **Question: Do you/they + action verb (jump) every day?****Yes, (I/We/They) do.** **No, (I/We/They) do not.**  | **Language Objectives:** (Listen, speak, read, and write); students will be able to properly pronounce all components of the sentence, formulate accurate responses, and using sentence structure in class activities.  |
| **Content Objectives:**Students will be able to use target language for main activities.  |
| **Prerequisite Skills:** Students will need basic reading, listening, and writing skills. | **Teacher Preparation:** PPT upload, deck of cards on the table, and cloze worksheets/group roster distributed by co-teacher.  |
| **Time** | **Procedures**  | **Materials** |
| 5Minutes | **Class Introduction, Rules, and Term Rewards.*** T- Greetings and content introductions.
* Class Rules: be on time, speak English, do not talk while teacher is talking, be nice, and stay on task.
 | PPT |
| 25Minutes | **Activities: Grammar Practice**1. Heart Attack: students will look for sentences containing key word in their book and write down one sentence in their notebook. They have roughly about two minutes to do this, and then they proceed to playing the Heart Attack game. The winner in the group will earn Superstar stamps. Key words: anything that is in the present tense form.
2. Grammar Focus: Students will get acquainted with the present tense. Present tense is used in demonstration, sentence formation (affirmative, negative, and question), and class practice.
3. Sentence Formation: students will utilize what they’ve learned to construct sentences verbally to earn points. They’re shown pictures on PPT slides and they elicit sentences based on their observation of the pictures.
 | English bookNotebookDeck of cardsPPT |
| 15Minutes | **Assessment and Closure: Partner Activity**1. Dodge Ball: T will pick a student. The s comes up and has to answer a question correctly using correct target language. If correct, they will get to tag anyone using a softball. The tagged s will then have to answer question before allowed to tag someone else.
2. Superstar Rewards: Group leaders will tabulate total points and write in down on the group roster. Then submits in to the teacher.
 | Question WorksheetGroup Roster |