

Sanhe Junior High- English Lesson Plan

SUBJECT: ENGLISH		Instructor: Lola Aderohunmu
Brief Description/Overview: Coverage on unit 5 (I Want to Be a Chef) with emphasis on Dialogue reading, comprehension, listening, and phonetics.		
Student Grade Level: 8 th grade		Total Length of Lesson: 90 minutes
Target Language: (Talked about) (Job) (Act) (Actor/Actress) (Memorize) (Line) (Enough) (Chef) (Cook/Cooking) (Reporter) (Interview)		Language Objectives: Ss will be able to differentiate between similar sounding words. Read with proper pronunciation. Content Objectives: Ss will be able to understand meaning of target language, its usage, dialogue comprehension,
Time	Procedures Followed	Materials
10 Minutes	Activity 1: Fun With Sounds <ul style="list-style-type: none"> Greetings, Class Rules, and Points update Fun With Sounds: On p. 71, Ss listen and repeat. Words are defined and demonstrated for in-depth understanding. Afterwards, Ss answer questions at the end of exercise for comprehension. 	1 <3 English book cd
35 Minutes	Activity 1: Dialogue Reading <ul style="list-style-type: none"> Dialogue Video: Ss watch dialogue dvd subtitled in both English & Chinese. Ss then volunteer to pick character of choice and read out loud aligning with what they see on screen. The goal here is to get them reading more comfortable and smoothly. Extra points are awarded to Ss who volunteer. Class reading and answer questions about the 	1 <3 English book

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	<p>dialogue on p. 60-61.</p> <ul style="list-style-type: none"> • Class discussion about different professions. • Ts teach target language giving more detailed example of words and using it as an affirmative, negative, or question sentence. Props and pictures are used to give Ss clearer understanding. • Final reading of the dialogue as a class. 	
<p>15 Minutes</p>	<p>Activity 2: Listening Individual Activity</p> <ul style="list-style-type: none"> • Dialogue revision/review. • Listening Exercise: Ts reads select sentences from dialogue and Ss are to write them down. Furthermore, they're to make sentences on their own using target language. <ol style="list-style-type: none"> 1. Great! My classmates and I talked about our future jobs. 2. I love to act, so I want to be an actress. 3. Not Really (give a sentence using this term) 4. Enough (give a sentence using this term) 5. Cook (give a sentence using this term) 6. Chef (give a sentence using this term) 7. Memorize (give a sentence using this term) 8. Line in terms of acting (give a sentence using this term) 9. Line in terms of waiting (give a sentence using this term) 10. Keep (give a sentence using this term) • Ss will then exchange papers and grade and correct them. Every Ss is awarded points based on what they got correctly. 	<p>Blank paper, 1 <3 English book</p>
	<p>Activity 3: Bingo</p> <ul style="list-style-type: none"> • Group Bingo: Team listens out for answers 	<p>Bingo card</p>

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<p>7</p> <hr/> <p>Minutes</p>	<p>corresponding to questions asked and cover up their answer box until they either have a vertical or horizontal line, then they yell out bingo. Each bingo box as a number associated to it. They add it up and that's the total number of points awarded to the team.</p>	
<p>4</p> <hr/> <p>Minutes</p>	<p>Closure/Review/Reteach:</p> <ul style="list-style-type: none">• Review: On dialogue and making sentences with target language.	