

Sanhe Junior High- English Lesson Plan

SUBJECT: ENGLISH		Instructor: Lola Aderohunmu
Brief Description/Overview: Coverage on unit 1 (I Enjoyed the First Day Back at School) with emphasis on Dialogue reading and phonetics.		
Student Grade Level: 8 th grade		Total Length of Lesson: 45 minutes
Target Language: (Do/Did) (Enjoy) (Visit) (Fun) (Same) (Math/Mathematics) (Chat) (Vacation) (Perform) (Deck) (Pick) (Interesting) (Learn) (Lesson) (Plan) (Special) (Ms.)		Language Objectives: Ss will be able to differentiate between similar sounding words. Understand the appropriate usage of past tense verbs. Read with proper pronunciation.
		Content Objectives: Ss will be able to understand meaning of target language by usage and demonstration. Also, when to use past tense.
Time	Procedures Followed	Materials
7 <hr/> Minutes	Warm Up Activity: <ul style="list-style-type: none"> Greetings and class rules Vocabulary flash cards/model. Ss are shown pictures relating to defining the vocabulary term and they're to tell Ts what word from the vocab is the picture depicting. Opportunity is used at this point to elicit present and past tense of target words from Ss. Ts go over the correct way to make a present tense to past and of how the past tense verbs 	PPT I <3 English book

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	<p>should sound like.</p> <p>For example; Stress sound in speech.</p> <p>Example: Stop + p + ed = Stopped</p> <p>NO stress sound in speech</p> <p>Example: Open + ed = Opened</p> <p>Verbs ending in “e”</p> <p>Example: Arrive + d = Arrived</p> <p>Verbs ending in “y”</p> <p>Example: Cry= Cri + ed = Cried</p> <p>Sounding:</p> <p>Check = Checked = Check (T)</p> <p>Learn = Learned = Learn (D)</p> <p>Need = Needed = Need (ID)</p>	
<p>10</p> <hr/> <p>Minutes</p>	<p>Activity 1: Dialogue Reading</p> <ul style="list-style-type: none"> • Audio of the dialogue is played and Ss listen and repeat. Then they answer the true and false questions for comprehension check. • Dialogue practice: Ss are partnered up to practice the dialogue. 	Book and PPT
<p>3</p> <hr/> <p>Minutes</p>	<p>Activity 3: Fun with sounds</p> <ul style="list-style-type: none"> • Fun with sounds: Ss listen first, then and repeat after Ts followed by finishing brief exercise on p.13. 	Book/ cd
	<p>Activity 4: Dialogue Performance</p> <ul style="list-style-type: none"> • Ss with their partners are asked to come up to 	Book

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20 Minutes	front of the class and perform as naturally as they can by reading with emotions.	
5 Minutes	Closure/Review/Reteach: <ul style="list-style-type: none">• Ss are asked questions about dialogue and key terms, past tense and the sounding of the terms.	Class Review