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| Subject: English – Unit 5 | | | **Instructor:** Lola A | |
| **Brief Description/Overview:** In this lesson, students will review and practice questioning (What’s the date? When…?). | | | | |
| **Student Grade Level:**  7th grade | | **Total Length of Lesson:** 45 minutes | | |
| **Target Language:**  **What’s the day today?**  **It’s (month) 19th.**  **1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, and 10th.** | | **Language Objectives:**  (Listen, speak, read, and write); students will be able to properly pronounce all components of the sentence, formulate accurate responses, and using sentence structure in class activities. | | |
| **Content Objectives:**  Students will be able to use target language for main activities. | | |
| **Prerequisite Skills:**  Students will need basic reading, listening, and writing skills. | | **Teacher Preparation:**  PPT upload, deck of cards on the table, and hidden clues worksheets/group roster distributed by co-teacher. | | |
| **Time** | **Procedures** | | | **Materials** |
| 5  Minutes | **Class Introduction, Rules, and Term Rewards.**   * T- Greetings and content introductions. * Class Rules: be on time, speak English, do not talk while teacher is talking, be nice, and stay on task. | | | PPT |
| 25  Minutes | **Activities: Grammar Practice**   1. Heart Attack: students will write down the date of their birth in numbers i.e.; “I was born on the 5th of April. Once completed, students will take turns reading each other’s sentence while rotating the deck of cards. The winner will be awarded Superstar points. 2. Grammar Focus: Students will get acquainted with the referring to the days of the week in numbers i.e.; the 5th, 7th etc.… 3. YouTube Video: students will watch a YouTube video explaining in further details, ordinal numbers. 4. Ordinal Numbers Worksheet: students are asked to work in groups to answer questions testing their understanding of ordinal numbers. | | | Notebook  Deck of cards  PPT |
| 15  Minutes | **Assessment and Closure: Team Activity**   1. Hidden Clues: Each group will be given a short story encoded in images. The clues are posted all around the classroom. There’s a question at the end of the story and they’re to first figure out the clues and then look for the answer to the question in their English book. 2. Superstar Rewards: Group leaders will tabulate total points and write in down on the group roster. Then submits it to the teacher. | | | Hidden Clues Worksheet  Group Roster |