

## Lesson Plan

Teacher Sarah Thomassen Date(s) Sept. 7th

Subject EFL Grade Level(s) 8th Unit(s) 1

Topic, or Theme: Regular Past Tense Verbs

STAGE 1 - DESIRED RESULTS
<p>Content Vocabulary:</p> <p>N/A</p>
<p><b>Learning Objectives/Outcomes:</b></p> <p>Students will have an understanding of regular past tense verbs.            Students will be able to change verbs into past tense form.            Students will be able to use past tense verbs in sentences correctly.</p>

STAGE 2 - ASSESSMENT: MEASURING LEARNER OUTCOMES		MIN.
<p><b>Informal (Formative) Assessments:</b></p> <p>Observing while students fill out the Past Tense Verb worksheet.            Observing while students play the Angry Verbs game.</p>	<p><b>Formal (Summative) Assessments:</b></p> <p>N/A</p>	

STAGE 3 - LEARNING PLAN AND LEARNING TASKS	INSTRUCTIONAL STRATEGIES:	MIN.
<p><b>Introduction/Focus Activity:</b></p>	<p>The teacher will walk in and write "Only Speak English," on the chalk board. The teacher will instruct students to say "Only Speak English." The teacher will explain that during this class, students are only permitted to speak English.</p> <p>Next, the teacher will go through the Teacher Introduction PowerPoint with the class. This PowerPoint will give a brief introduction about the teacher.</p> <p>The class will then be instructed to write their own introduction:  <i>My name is _____.</i>  <i>I like to _____.</i></p> <p>Students will write out their English name and something that they enjoy doing (dancing, swimming, reading, etc.). The teacher will go around and ask each student to introduce himself/ herself. Students who finish writing early will be instructed to share with a partner. Students who do not have an English name will be given a list of English names to choose from.</p> <p>The teacher will instruct students to make a name card for homework. The teacher will pass around an example of what a name card can look like. The name card should be placed on the front of their desk for every class.</p>	<p><b>15min</b></p>
<p><b>Delivery of Content:</b></p>	<p>The teacher will do a PowerPoint presentation on regular past tense verbs. The slide show will include the following past tense verb forms:</p> <ul style="list-style-type: none"> <li>• +Ed (Help -&gt; Helped)</li> <li>• +D (Bake-&gt;Baked)</li> <li>• Double Letter +Ed (Jog -&gt; Jogged)</li> <li>• -Y + Ied (Cry -&gt; Cried)</li> </ul>	

<b>Guided Practice:</b>	Students will be given a Past Tense Verb worksheet that coincides with the PowerPoint presentation. The worksheet will contain blank spaces that students need to fill in. The teacher will walk around the classroom to ensure that students are actively participating and correctly changing verbs into past tense form.	<b>15min</b>
<b>Independent Practice:</b>	Students will play the game “Angry Verbs” (see attached instructions). The teacher will monitor how well students answer questions during the game to ensure mastery of regular past tense verbs.	<b>15min</b>
<b>Closure:</b>	N/A	
<b>Materials/Resources/Technology:</b> (Where applicable) <ul style="list-style-type: none"> <li>- Teacher Introduction PowerPoint</li> <li>- List of English Names</li> <li>- Example Name Card</li> <li>- Regular Past Tense Verbs PowerPoint</li> <li>- Past Tense Verbs Worksheet</li> <li>- Angry Verbs Instructions</li> <li>- Angry Verb Materials: Ball, Pins, Questions</li> </ul>		